

April 27, 2020



Dear CSA Students and Families,

I hope you are well! This letter is a follow up to the letter sent on April 17 and includes updated information regarding how students will be graded for the second semester and for this period of remote learning as well as updates regarding senior events.

Please know that this guidance came directly from the school district in an effort to ensure there is consistency amongst all Cleveland Metropolitan School District Schools.

Under Ohio State emergency legislation HB197, during this COVID-19 school closure period, all schools and school districts are required to engage students in remote learning opportunities. In the letter from me dated April 17, 2020, it was shared how the school district will ensure all district students are engaged (through the remote learning packets) and how CSA faculty and staff will supplement the learning (primarily via google classroom or other online means). While teachers should not be grading individual assignments at this time, they are required to keep a record of student engagement as well as provide feedback to students on the work completed.

Because we are not physically in school for the 4th Marking Period, and in order for students to receive credit for the semester, for the 4th Marking Period:

**Teachers will give a “Pass” or a “P” to every student who has engaged during the school closure for
Teachers will give an “Incomplete” or an “I” to any student who did not remotely engage.**

The P’s and I’s will be combined with the student’s existing 3rd Marking Period grade for a semester grade as follows:

Grade at End of Third Marking Period	Action During Mandatory Closure	Fourth Marking Period Grade	SM2 Grade
A	Engage in Learning Opportunities	Pass	A
A	Does not engage with teacher	Incomplete	P
B	Engage in Learning Opportunities	Pass	B
B	Does not engage with teacher	Incomplete	P
C	Engage in Learning Opportunities	Pass	C
C	Does not engage with teacher	Incomplete	P
D	Engage in Learning Opportunities	Pass	D
D	Does not engage with teacher	Incomplete	P
F or I	Engage in Learning Opportunities	Pass	P
F or I	Does not engage with teacher	Incomplete	F

As you can see from the above chart, students who had a 3rd Marking Period grade of an A, B, C, or D and of whom continued to engage during the school closure, will earn their 3rd Marking Period grade for the semester.

Students who had a 3rd Marking Period grade of an A, B, C, or D and of whom DID NOT continue to engage during the school closure, will earn a "Pass" for the semester which will not factor into their GPA but which will allow the student to earn credit for the course.

Students who earned a 3rd Marking Period grade of an F and of whom continue to engage during the school closure will earn a "Pass" for the semester and they will not Fail the course for the semester.

Students who earned a 3rd Marking Period grade of an F and of whom DID NOT continue to engage during the school closure will Fail the semester and will have to make up the course in Credit Recovery.

LEARNING PLANS

Any student with a 3rd Marking Period grade of an F should have already had their teacher reach out to create a Learning Plan. The Learning Plan will outline what the student will need to do to earn a "Pass" during this remote learning period so that the student does not earn an F for the semester.

GRADE CHANGES

Some teachers have already provided opportunities for students to increase their 3rd Marking Period grade by either extending the deadline for missed assignments from the 3rd Marking Period, by completing extra credit/make-up work, or by engagement opportunities in March/April. Grade changes are determined by the teacher and are a case-by-case basis.

CREDIT RECOVERY

Students enrolled in Credit Recovery should continue to work on their online classes. At this time, all Assessments that required a password have been waived and students only need to complete their assignments and quizzes. Students should continue to communicate with Ms. Woods and their counselors for updated information.

SENIORS

For the Class of 2020 only - the State has waived all assessment requirements and the school district is adopting the state minimum requirements to graduate. Please see your guidance counselor regarding your individual status. You must still have earned a Passing Grade in all required Ohio State required courses in order to meet the graduation requirements.

This additional communication comes directly from Cleveland Metropolitan School District guidance. We hope this information is helpful and we encourage all of our students to continue to engage with their teachers in the remote learning opportunities being provided.

UPDATES ON PROM AND GRADUATION

Please note that due to the Governor's restrictions on large events, our regularly scheduled prom and graduation ceremony will be postponed until we receive district guidance. We still very much want to celebrate our seniors but CSA must receive all guidance on Prom and Graduation from the Cleveland Metropolitan School District. We do have parent and student representation on the district committee that is making the recommendation for Prom and Graduation and so we hope to be able to share with you soon when and how we will be able to celebrate Senior Graduation.

Until then, The District has partnered 107.9 on a Virtual Prom "Celebrate While We Wait!" It's the Cleveland Metropolitan School District and Z 107.9 citywide Prom Takeover this Friday night, May 8, 10pm-Midnight.

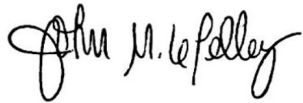
Please keep checking our weekly senior newsletter for any updates - we will be sure to share them with you as soon as guidance is given to high schools.

We miss all of you and we understand that these remote opportunities do not replace face-to-face interaction. We look forward to a day when we can see you all again!

Please stay tuned for updated information and please reach out if you need any support during this time.

In case you missed it, our CSA Remote Learning Plan has been attached below as well as District documents for Graduation for the Class of 2020.

Be well, CSA!

A handwritten signature in black ink that reads "John M. LePelley". The signature is written in a cursive style with a large, stylized initial "J".

John LePelley, Head of School

Graduation Guidance

The new legislation House Bill 197 allows any student in the class of 2020 who was on track with their credits to earn their diploma, regardless of whether the student had enough OST points or had completed an alternative pathway to graduate. CMSD has a saying to help seniors with what to do:



Earn 20 Credits

NO TESTING. NO CAPSTONE. NO WORK HOURS.
NO CERTIFICATIONS. NO SEALS.

That seems simple. But how do I earn my credits if I'm not in school? **Stay Engaged = Earn Your Credit**

Wait, you said no State Testing? Are you sure?

Yes, we are. HB197 was clear. No state testing, no capstone, no work hours, no certifications, seal or community service are necessary for those graduating in 2020 due to the crisis. Capstones are no longer a graduation requirement; however you will need to connect with your teacher to determine if this is still a requirement for course completion.

What are the 20 credits I need? See page 3 for details.

I have more questions. Are there additional resources available?

Yes! The remainder of this document provides common scenarios to help you understand what this means for you.

- On page 2, you will find a sample personalized learning plan if you need to make up a 3rd quarter class. The personalized learning plan given by your school will serve as an agreement

between you, the counselor and teacher(s) that provides clear expectations for you to complete with specific deadlines. Contact your principal and counselor via email for further instructions.

- On page 3, there is a worksheet for you to complete to ensure you are on track. Please email your principal and counselor if you need help with a transcript review.
- On page 4, there is a full list of questions and answers that may be helpful for you.

Great! What else do I need to do to finish my senior year?

Complete your FAFSA, the Free Application for Federal Student Aid and your Say Yes to Education scholarship application. If you have questions, contact your counselor, College Now Advisor, info@sayyescleveland.org, info@collegenowgc.org or call 216.241.5587. Even if your plan isn't to go to college right away, completing the FASFA and Say Yes application will keep that door wide open!



Sample Learning Plan

SAMPLE Teacher/Student PERSONALIZED LEARNING PLAN

Student Name _____

Classes _____

Teacher _____

At the time of the state mandated closure of schools on March 13, the above named was currently earning an "F" for the third marking period. In guidance with HB197 on Graduation flexibility, CMSD is supporting students who can demonstrate mastery of the concepts from the third marking period to receive a passing grade for the semester. If he/she meets the criteria outlined below, he/she will receive a P for the class for fourth quarter and receive credit for the course. Students who were already enrolled in credit recovery prior to the school closure are exempt from this scenario.

The criteria outlined below are skills, knowledge and concepts that were previously covered during the third marking period. This material is in alignment with the Academic Enrichment Plan and communication you have already received regarding our goal to ensure students are receiving continuous learning activities.

The student understands and agrees to achieve the following prior to the end of 5/21/2020. By achieving the goals set below, the student will earn a passing grade and will earn the necessary credit for the course from Semester 2. The student understands that failure to meet all expectations as outlined below will likely result in a failing grade and no credit in the classes for Semester 2. Failure to meet these guidelines will put you at risk of not graduating.

Electronic confirmation is acceptable in lieu of signatures.

Student Signature _____ Date _____

Teacher Signature _____ Date _____

Parent Signature _____ Date _____

Principal Signature _____ Date _____



Graduation Worksheet

CMSD-COVID 19 Amended GRADUATION WORKSHEET

(this worksheet was revised to support graduates for the 2020 School Year)

This document is designed to help inform CMSD staff and families on whether eligible students have met the requirements under the temporary local flexibility granted through recently enacted Ohio law due to the current public health crisis. As outlined in HB197, CMSD is electing to require only the state minimum curriculum.

This worksheet is different than the CMSD Board-approved graduation requirement, reducing the requirement from 22 credits to 20. This worksheet is only valid for students who were on track to graduate prior to the closure, and must be completed prior to September 30, 2020.

School _____ Student _____ STID _____

Grade Level SY _____ Cohort _____ YR1 YR2 YR3 YR4

NOTE - student must meet the equivalent of core courses listed below (higher level or AP coursework would meet the requirement).

Credit Requirements – CMSD requires students to take and complete a minimum of **20** required credits and complete one of three assessment options below.

English Language Arts - 4 credits...	YR1		YR2		YR3		YR4	
Mathematics - 4 credits... must include Algebra II & must sequence to higher level each year	YR1		YR2		YR3		YR4	
Science - 3 credits... must include one unit of physical science, one unit of life science and one unit of advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science	YR1		YR2		YR3		YR4	
Social Studies - 3 credits... must include ½ unit of American History and ½ unit of American Government in 3 units required for the classes of 2018 and 2019. The class of 2021 will need ½ unit in world history and civilizations in their required three units as well as American History and American Government	YR1		YR2		YR3		YR4	
Physical Education... 0.5 credit ...must complete at least two semesters of physical education any time in grades 9-12	Met							
Health - 0.5 credit...	Met							
Fine Arts - 1 credit... must complete at least two semesters of fine arts taken any time in grades 7-12. Fine arts is not a requirement for students following a career-technical pathway	Met							
Electives... must include one or any combination of business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required	Met							

As outlined in HB197 and approved by the CMSD Board of Education, only the curriculum requirements are required while forgoing all other additional requirements for a diploma. Additional components for a diploma that are no longer requirements for the Class of 2020 include the Ohio State Tests or Alternative Pathways to graduation.

Met Academic Requirements	Date
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¹ Section 17(D)(3), House Bill 197, 133rd General Assembly



Frequently Asked Questions

1. I was on track to graduate before the school closure, passing all my classes and I have all of my OST points. What do I need to do to graduate? **For the remainder of the school year, you must engage with your teachers to continue your learning. You will graduate!**
2. I have my credits and was passing my classes, but I don't have my OST points. I can't finish my pathway to graduation because of the school closure. What do I need to do to graduate? **For the remainder of the school year, you must engage with your teachers to continue your learning. You will graduate!**
Pathways include: Capstones, Work/Community Service Hours, OhioMeansJobs Readiness Seal and Career-Tech certifications. For 2020, none of these are required for graduation. This also includes OST points.
3. I messed up third quarter and failed a class I need to graduate, even though I had been on track before. What do I need to do to graduate? **For the class you need to make up, complete a personalized learning plan with your teacher, and make sure to get all activities done by the due date. Continue to engage with the rest of your teachers to continue your learning. You will graduate!**
4. I was enrolled in credit recovery before the school closure to make up for classes I failed, but I haven't been able to complete anything since the last day we were at school. What do I need to do to graduate? **Work with your credit recovery teacher to complete the assignments and quizzes in your course. You do not need to complete the tests. If you complete the minimum required 60% mastery, you will earn the credit. Continue to engage with your other teachers to keep learning. You will graduate!**
5. I was on track to graduate except for passing my world language credit. What can I do to graduate? **For the class of 2020, CMSD is following the state minimum for graduation. This means that if you were on track to earn 20 credits at the end of the year in the required core, you do not need your foreign language. Engage with your teachers to continue learning. You will graduate!**
6. I understand I don't need to complete capstone for testing requirements, but capstone was part of the course. Do I still have to complete it? **For the class you need to make up, complete a personalized learning plan with your teacher, and make sure to get all activities done by the due date. Continue to engage with the rest of your teachers to continue your learning. You will graduate!**
7. Where can I get a copy of my transcript or credit audit? **Transcripts are in Naviance, and counselors will help with credit audits. Contact your counselor or principal if you need specific support.**
8. In other words, you are saying that I still can graduate in spite of the pandemic? **Yes, if you stay engaged with your learning and consult with my teachers and counselor. You will graduate!**

STUDENT ENGAGEMENT IN REMOTE LEARNING OPPORTUNITIES

During the school closure, our school district has worked with schools to ensure students are engaged in remote learning opportunities. CMSD has provided learning packets for all students that can be printed free at any Staples store, picked up at any of the 22 CMSD free food sites, or printed online at: <https://www.clevelandmetroschools.org/Page/15484>

In addition to the district learning packets, at CSA, each faculty member has developed an online learning platform to continue to engage students and to supplement the district learning packets.

It is critical that students remain in contact with their teachers during this time because we want to ensure our students are prepared for the day we are able to return to school and do not fall behind.

The school district has recommended that each high school student engage in 270 minutes (or 4 ½ hours) of learning each day.

At CSA, we have broken that down to approximately 45 minutes each day of remote engagement for the following departments:

- Arts
- English Language Arts
- Mathematics
- Science
- Social Studies
- Electives (Health, Physical Education, Chinese, French, etc.)

Please know that these are just guidelines and we encourage our students to engage in as much as possible including activities such as reading, writing, arts activities, rehearsing, and physical activities such as stretching, yoga, dancing, etc.

Attached to this letter, you will find how each teacher can be contacted during this time of remote learning as well as a link to where their daily learning activities will be housed.

SENIORS

Seniors! We love and miss you and are incredibly disheartened that the school closure is happening during your last semester. We are committed to working with the school district to make plans for a prom and graduation ceremony, but we cannot make any plans until Governor DeWine communicates guidelines for a return to school and for large group activities. Please know that as soon as we have any updates, we will share! In the meantime, you should continue to fill out your FAFSA and complete the SAY Yes scholarship application as those are both still requirements for graduation and to receive your diploma. You should also continue to stay engaged in the learning activities being provided. In addition, Mrs. Thornton will continue sending her email weekly updates. Please email carolyn.thornton@clevelandmetroschools.org if you or your parent needs to be added to the senior update emails.

REMOTE LEARNING PLANS BY DEPARTMENT AND TEACHER

ARTS:

Creative Arts (Integrated, Visual, and Creative Writing)

Mr. Thornburg - Visual Art: Photography

Project Description: COVID Chronicles- We are currently living through an unprecedented historical event. As with all modern historical events, photography has played a huge role in capturing what life was like during those times. The ongoing photography project will be known as the COVID Chronicles. As a way to both document the impact of COVID-19 and deal with our own thoughts and emotions, students will capture this experience from their perspective through both photos and words. In addition to the main project, various photography lessons will be posted online to

supplement students' photographic growth and learning.

Ms. Quinn - Integrated Arts

Project Description: Students will receive vegetable seeds and sprouts from the Collinwood Friends Garden, learn how to cook healthy recipes, participate in sketch prompts, and create a food still life series.

Ms. Calamita - Visual Arts

Project Description: Students will continue their remote learning using google classroom. They will be engaged in drawing, painting and creative activities.

Ms. Brickner - Visual Arts

Students will participate in sketchbook prompts and virtual museum tours. The overall project will be to learn about several famous paintings of social gatherings, learn about the artists and techniques they used. The students will choose one of the works to reimagine and create a new version of the painting in the style of the artist through the lens of quarantine/social distancing.

Ms. Dru - Fashion

Project Description: Ms. Dru's Style House will feature various aspects of fashion design and apparel construction. Students will learn about the elements and influences of fashion design, sewing techniques to use at home as well as how current and global events, such as COVID 19, affects the fashion industry today and in the future.

Ms. Telich and Mrs. Thornton - Creative Writing

Project Description: Creative writing is using two platforms: google classroom and discord. On discord students can pop in and out to see writing prompts, exchange ideas, socialize, and participate in readings / open mics. Open mics are Tuesday and Fridays at 4pm. They also have a "distance diary" in google classroom and text with their writing as well. Some are also continuing on in producing content for their books, which we will continue to edit and provide feedback.

Music (Band, Choir, and Orchestra)

The Music Department would like all students to continue practicing all music received prior to the closing. In addition, we are asking students to listen/watch professionals in your instrument/voice and write a review or reflection two days per week and email your Director the response. Ms. Richardson is requiring students to email audio/video short practice sessions for evaluation.

Additional Support for Music Theory:

Sight Reading:

www.mtva.org,

<http://choir.rigbytrojans.org>,

www.ronniesanders.net/FreeSightsingingMusic

Music Theory:

www.lawrence.edu

Piano Music Theory:

www.piano-music-theory.com

Theater

All students will be provided with links on Google Classroom to acclaimed movies and videotaped plays which they will be invited to respond to on Google Classroom. Via YouTube, students will learn to sing and dance a musical number from Broadway's Pippin. The links will be provided on Google Classroom. Students will be guided as they create original

theater pieces that may evolve into plays to be submitted to next year's Festival of New Works. Seniors will prepare senior recital pieces that will be presented in May either online or live.

Dance

Ms Jeffries - Grades 10 & 11 and Choreography

Weekly office hours are available to students via Zoom. Teachers are recording videos of themselves teaching and providing links to guest teachers including: Professor Diewald and DeMarcus Akeem Suggs teaching class combinations. Dance Teachers are also providing awareness of the free video live dance classes offered by the Juilliard Dance Department, Movement Research in NYC, The MerceTrust offering Cunningham Technique classes daily, and Tyler Peck a NYC Ballerina teaching daily classical ballet classes.

Ms Clark - Grades 9 & 12 and Company

Freshmen will be completing weekly journals for conditioning 30-40 mins a day. They can also substitute conditioning with taking a dance class online and just have to note where they took the class. This occurs via Google Classroom.

Company and Seniors are receiving opportunities for taking classes online, full length dance pieces to view, and seniors have journal prompts related to their capstone project.

All students in all 3 classes have also been invited to participate in a distance dance inspired by Mitchell Rose's "And So Say All of Us." We met about it last Tuesday and Thursday and the creation process for it is supposed to begin this week. I'm looking forward to putting it together!

ACADEMICS:

English Language Arts

All English Language Arts (ELA) students will engage in learning utilizing Google Classroom as the online platform. Teachers have and will continue to create engaging assignments that support student knowledge and understanding of topics that will prepare them for college readiness, OST, SAT, and AP assessments. ELA teachers will continue to make student contact via Remind and Jupiter as well as Google Classroom. Students should check Remind, Jupiter, and Google Classroom for updates. Students should feel free to contact their teacher if questions or concerns arise.

Mathematics

Math students will engage in learning through Google Classroom. Teachers will continue to create and post enrichment assignments, with supplemental notes and videos, to support student knowledge and understanding of topics that will prepare them for college readiness, OST, and SAT assessments. Links to additional resources and/or assignments, including Khan Academy or Quizzes, will also be posted on Google Classroom. Teachers will continue to make contact with students via Remind and Jupiter (Algebra and Algebra 2) and Remind (Geometry) as well as Google Classroom. Students should continue to check these platforms for updates and to contact teachers with questions or concerns as needed.

Sciences and Health

Science and Health students will all engage with learning activities via Google Classroom. Teachers have previously and will continue to create engaging and enriching activities that will support student knowledge and understanding of the topics that will prepare them for college readiness, OST and SAT assessments. Science teachers will continue to post the assignments on Google classroom. Communication with the teacher can also be made via Remind, Jupiter, Google Classroom as well as teachers' email. Parents and students are encouraged to reach out if there is any question or concern.

Social Studies and World Languages

Students in World History will find engaging lessons through the "Facing History" curriculum posted on Google Classroom. American History students will complete Cornell Notes over the class *Student Review Guide*, while continuing to work on vocabulary lessons and watch/ discuss videos linked on Google Classroom. American Government students have links to various videos on Google Classroom with discussion questions to be posted.

French students will be directed to various French learning videos through their Jupiter account, while all Chinese lessons (vocabulary and dialogue) will continue to be provided via Quizlet.

STUDENT SUPPORTS:

Counseling Services

School Counselors, Ms. Clarke and Mr. Seeholzer, as well as College Now staff, Ms. Kristen Gramajo are available for assistance with FAFSA completion, SayYes Registration, Scholarship application submission or any other Academic, Social Emotional, or College Planning need. Seniors who are completing college or scholarship applications and need transcripts or other support documents sent, please contact our team directly:

GUIDANCE COUNSELORS:

Last Names L - Z - Tess Clarke - 216 309 0838 Theresa.Clarke@clevelandmetroschools.org

Last Names A - K - Joe Seeholzer - 216 233 9608 - Joseph.Seeholzer@clevelandmetroschools.org

COLLEGE NOW:

Last Names A—H - **College and Career Access Advisor: Ms. Kristen Gramajo**
kgramajo@collegenowgc.org Cell: (216) 939-5665

Last Names I—N - **AmeriCorps College Guide: Ms. Jung Kim**
jkim@collegenowgc.org

Last Names O—Z - **College Access Advisor and Impact ACT/SAT Prep Coordinator: Mr. Dimitri Walker**
dwalker@collegenowgc.org Cell: (216) 870-8603

High Tech Academy applicants for the 2020-2021 school year- The High Tech application process is currently on hold. More information will be available when the application process is resumed.

Current CCP students: Tri-C is accepting registrations through the Authorization to Attend form that can be completed by your counselor. If you plan to register for Summer 2020 or Fall 2020 courses, please contact your school counselor for a virtual registration meeting. You will need your Tri-C ID to complete your registration.

Scheduling for the 2020-2021 school year - Scheduling information and course selection will be available to students and parents in Google Classroom.

To access scheduling information when it is available, use the following join codes:

Class of 2021 - 6wybyfe

Class of 2022 - guwockc

Class of 2023 - ojwvam5

Class of 2024 - n6mepz2

Special Education

Intervention Specialists will continue to work with families to schedule and conduct remote IEP meetings. Intervention Specialists will continue to provide supports and engagement to students with IEPs consisting of, but not limited to, the following:

- Utilizing District enrichment packets to cover previously learned skills
- Providing direct assistance via email, text, video chat, etc...
- Providing learning materials such as reteaching practice, chapter books, projects, ...via mail or email, i.e. PDF or physical copies.
- Follow-up with regard to the handouts that were provided prior to the extended school closure.

Intervention Specialists will contact the students and families on their caseloads via telephone to determine enrichment/SEL needs.

Social Emotional Learning and Student Wellness Supports

We have many opportunities to continue to ensure the social emotional and well being of our students during this time, including our online Planning Center!

Ms. Celia Kaplan, our CSA Bellefaire Social Worker, is still able to meet with clients via telehealth and she is still able to receive referrals and provide consultation services. Ms. Kaplan is also a resource for teachers including providing supports such as self-care plans, supporting SEL needs of students, and sharing resources.

To reach Ms. Kaplan for Social Work services, please contact her at: kaplanc@bellefairejcb.org

Mr. Seeholzer is holding Zoom group meetings at 10am on Mondays, Wednesdays, and Fridays. Please refer to the table below for more information and for Mr. Seeholzer's contact information.

Ms. Hughley, who runs CSA's Planning Center, is our point person for student Social Emotional Learning (SEL) supports. A comprehensive plan outlining how we will continue to provide SEL supports remotely can be found below:

Tier One: Planning Center Instructional Aide, Ms. Hughley, has created a google classroom for SEL at CSA focused on sharing SEL tips and resources for students and families. In addition, students can complete daily or weekly social-emotional check-ins, engage in reflections, share commentary about their experience learning from home and any other updates or engagements.

CSA's SELHub Google Classroom Code: c62t7et

Tier Two: Ms. Hughley has created a public Instagram page to communicate with our students, during the COVID19 crisis. This page will spread information about community resources, local food bank/pantry opportunities, and any other services available to students and families.

Planning Center on Instagram: @planningcentercsa

Tier Three: Using the [COVID Communications Log](#), the SEL department will review the needs of each student and determine the best approach for intervention and support.

- A. If a student has been identified as needing SEL support and/or a wellness check, then Ms. Hughley will contact them.
- B. If a teacher is concerned because a student is not participating in remote learning engagement opportunities, then Mr. Lockett, our Dean of Engagement, will contact them.

- C. If a student with a 504 or a medical issues needs support, Ms. DiBiasio will engage the family.
- D. If a student has mental health concerns, then Ms. Kaplan is given a referral for the student.
- E. If there are guidance concerns or an immediate mental health intervention is needed, then they are referred to Ms. Clarke or Mr. Seeholzer.

CONTACT INFO

ARTS		
TEACHER	CONTACT	LINK TO ONLINE LEARNING INFO
Ms. Brickner - Visual Arts	Michelle.Brickner@clevelandmetroschools.org	Continue to use google classroom
Ms. Calamita - Visual Arts	Lisa.Calamita@clevelandmetroschools.org	Continue to use google classroom
Ms. Clark - Dance	Amanda.TanrutherClark@clevelandmetroschools.org	Google Classroom
Mr. Davis - Band	Robert.Davis@clevelandmetroschools.org	See "Music Department" and email me directly
Ms. Dru - Visual: Fashion	acthompson1221@gmail.com	https://www.youtube.com/channel/UCoiYaLS0FClyUmtPdITS_kQ
Ms. Jeffries - Dance	Emily.Jeffries@clevelandmetroschools.org	Google Classroom
Mr. McCorvey - Choir	Robert.McCorvey@clevelandmetroschools.org	See "Music Department" and email me directly. Use Google Docs.
Dr. Miller - Theater	Scott.Miller@clevelandmetroschools.org	Google Classroom - Contact Dr. Miller for password
Ms. Quinn - Integrated Arts	Brittainy.Quinn@clevelandmetroschools.org	NEW Google classroom code: zgyvpkz

Ms. Richardson - Orchestra	Dianna.Richardson@clevelandmetroschools.org	See "Music Department" and continue to submit video/audio recordings and email me directly. You can also use your Flipgrid.
Ms. Telich - Creative Writing	Elizabeth.Telich@clevelandmetroschools.org	AP is using google classroom. Weekly practice essays are posted in alignment to the changes with the test for May 20. I'll be giving feedback on essays I receive, answering questions, and posting other useful work in accordance with the new format of the test.
Ms. Thornton - Creative Writing	Carolyn.Thornton@clevelandmetroschools.org	Please continue checking Google Classroom for videos and assignments.
Mr. Thornburg - Visual: Photo	Michael.Thornburg@clevelandmetroschools.org	https://www.youtube.com/channel/UCT8LvGrf9Hp8fnwNDXIBy9w
ENGLISH LANGUAGE ARTS		
TEACHER	CONTACT	ONLINE LEARNING INFO
Mr. Hackman - 9th Grade English	James.Hackman@clevelandmetroschools.org	Google Classroom
Ms. Jacob - 12th Grade English	Amber.Jacob@clevelandmetroschools.org	Google Classroom
Ms. Jolly - 10th Grade English	Patricia.Fryer-Jolly@clevelandmetroschools.org	Google Classroom
Ms. Thornton - 11th Grade English	Carolyn.Thornton@clevelandmetroschools.org	Google Classroom
MATHEMATICS		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Cary - Algebra II	Christina.Cary@clevelandmetroschools.org	Google Classroom
Ms. Fiorelli - Algebra I	Amanda.Fiorelli@clevelandmetroschools.org	Google Classroom/ Khan Academy
Ms. Georgiadi - Geometry	Yelena.Georgiadi@clevelandmetroschools.org	Google Classroom
Mr. Padaraju - Statistics and Pre-Calculus	HanumanthRao.Padaraju@clevelandmetroschools.org	Google Classroom
SCIENCE		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Cheruvu - Chemistry	Purnima.Cheruvu@clevelandmetroschools.org purnima.cheruvu@clevelandschoolofthearts.org	Google Classroom
Mr. Higgins - Earth Science and Physics	Matthew.Higgins@clevelandmetroschools.org Matthew.Higgins@clevelandschoolofthearts.org (Preferred)	Google Classroom
Ms. Mehlotra - Biology	Charulata.Mehlotra@clevelandmetroschools.org	Google Classroom
Ms. Printy - Physical Science	Tatum.Printy@clevelandmetroschools.org	Google Classroom
SOCIAL STUDIES		
TEACHER	CONTACT	ONLINE LEARNING INFO
Mr. Porter - American History	John.Porter@clevelandmetroschools.org	Google Classroom
Ms.Porter - American	Lisa.Porter@clevelandmetroschools.org	Google Classroom

Government		
Mr. Soto - World History	Joshua.Soto@clevelandmetroschools.org	Google Classroom
ELECTIVES		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Magistri - Health and Physical Education	kathleen.magistri@clevelandschoolofthearts.org	Google Classroom/JupiterEd
Ms. Valachovic - French	Katherine.Valachovic@clevelandmetroschools.org	JupiterEd
Ms. Wang - Chinese	Yunzhen.Wang@clevelandmetroschools.org	Quizlet
CREDIT RECOVERY		
TEACHER	CONTACT	ONLINE LEARNING INFO
Mrs. Woods	Audra.Woodsi@clevelandmetroschools.org	Fuel Ed
SPECIAL EDUCATION		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Bailey	Shawntel.Bailey@clevelandmetroschools.org	Email to follow up on assignments provided via PDF
Ms. Braun	Beverly.Braun@clevelandmetroschools.org	Phone conferences, remind, email, text
Ms. Doss	Conya.Doss@clevelandmetroschools.org	Google Classroom, Remind
SOCIAL EMOTIONAL LEARNING SUPPORTS		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Hughley	Tyler.hughley@clevelandmetroschools.org	Google Classroom, Instagram (@planningcentercsa), Phone, Text
Ms. Kaplan	kaplanc@bellefairejcb.org	Please contact via email
Mr. Seeholzer	216-233-9608	Zoom grp Mtg at 10AM - M,W,F (stud. create Zoom acct) Mtg ID: 855-720-434 Mtg PW: balance (call Mr. Seeholzer for Questions)
ADMINISTRATION		
ADMIN	CONTACT	
Mr. LePelley - Head of School	John.LePelley@clevelandmetroschools.org	
Ms. DiBiasio - Assistant Head of School	Renee.DiBiasio@clevelandmetroschools.org	
Mr. Lockett - Dean of Engagement	Derrick.Lockett@clevelandmetroschools.org	